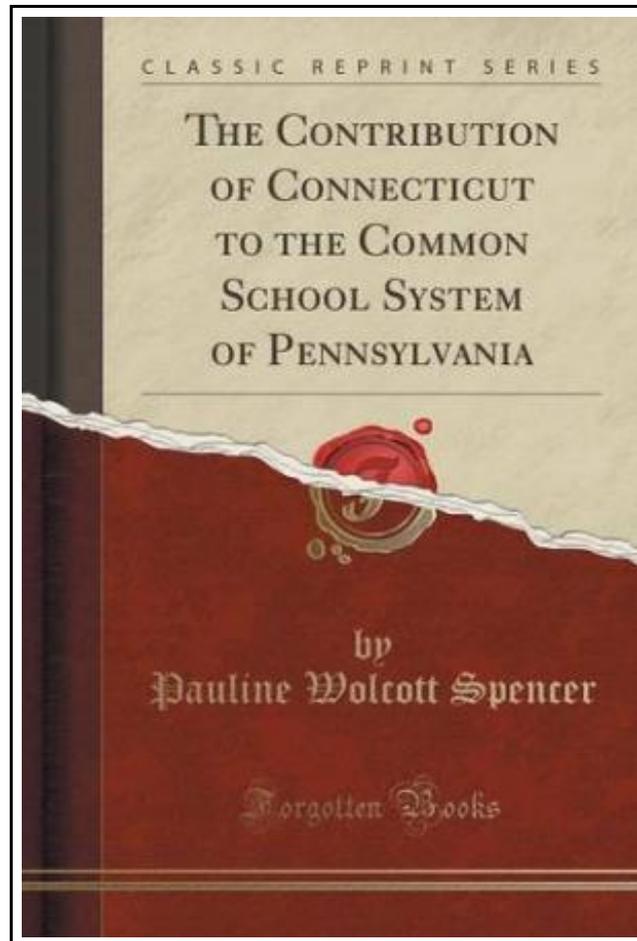


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from The Contribution of Connecticut to the Common School System of Pennsylvania Of all the colonies in America, Pennsylvania was the most mixed in population, religion and language. Among the nationalities represented were Dutch, Swedes, English, Germans, Scotch-Irish, Welsh, Swiss and a few French. In religion there were Quakers, Presbyterians, Episcopalians, Catholics, Baptists, Lutherans, Reformed and the various other German sects whose number it is difficult to estimate. With all these groups the working out of a common educational practice was far more difficult and a slower process than among the homogeneous settlers in the New England states. Religious and consequent political antagonisms appear as a prominent factor in the final educational adjustment which was wrought out in our Commonwealth by the adoption in 1834-5 of a state system of common schools. The larger and dominant groups in this educational development were the English, including Quakers and Episcopalians, the Germans of the various sects and the Scotch-Irish. The part played by these has been studied and recorded more or less fully; and the debt of Pennsylvania to them and to their zeal for education in the beginning of our history has been acknowledged. A potent educational force, limited however to a small area, and exercised under conditions which were most unfavorable, appears in the group of New Englanders, largely people of Connecticut, in what is known as the Wyoming region in the northeastern part of the State about the middle of the eighteenth century. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology...



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